**AP World History-Kasey Davidson- NAHS 2021-2022**

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|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| Learning Objective | Unit 1: The Global Tapestry  1200-1450 C.E.  The student will understand and compare major religions throughout the classical and modern periods. | Unit 1: The Global Tapestry  1200-1450 C.E.  The student will understand and compare major religions throughout the classical and modern periods. | Unit 1: The Global Tapestry  1200-1450 C.E.  The student will understand and compare major religions throughout the classical and modern periods. | Unit 1: The Global Tapestry  1200-1450 C.E.  The student will understand and compare major religions throughout the classical and modern periods. | Unit 1: The Global Tapestry  1200-1450 C.E.  The student will understand and compare major religions throughout the classical and modern periods. |
| Activator – Lesson Importance | Syllabus | Video on how to access Schoology | Video on Qin and the elixir of life | Video on the Wailing Wall | Video on Islamic Hajj |
| Concept / Skill Development | Explaining syllabus | Explaining online resources/modeling how to access | Explaining the history of Confucianism and Taoism | Explaining history and build of monotheism | Explaining basis of Hinduism, Buddhism, and Islam |
| Guided Practice | Discuss and model classroom procedures | Discuss and model online classroom procedures | Students discuss how Confucianism transformed modern government policies | Students will look at examples of monotheism in history and how that translated to religions | Students will discuss the impact of Asian religions on empires and practices |
| Transition | Teacher observation | Schoology assignment | Student responses | Teacher observation | Exit Slip |
| Independent Practice | Read over syllabus individually | Read and answer questions on Schoology | Watch video and answer questions | Read article on Zoroastrianism and Freddie Mercury | Complete religious chart |
| Closure | Signed returned form | Complete Schoology activity | Watch video and answer questions | Read article on Zoroastrianism and Freddie Mercury | Complete religious chart |
| How Will You  Check for Understanding Throughout the Lesson? | Signed returned form | Complete Schoology activity | Watch video and answer questions | Read article on Zoroastrianism and Freddie Mercury | Complete religious chart |